# Mother of Christ Catholic School 2021 Summer Assignment

# Entering

2<sup>nd</sup>



Complete the place-value.

1.310 =

2.529 =

\_\_\_\_ hundreds \_\_\_\_ tens \_\_\_ ones

3. 608 =

\_\_\_\_ hundreds \_\_\_\_ tens \_\_\_ ones

4.679 =

\_\_\_\_ hundreds \_\_\_\_ tens \_\_\_ ones

5.840 =

\_\_\_\_ hundreds \_\_\_\_ tens \_\_\_ ones

6.334 =

\_\_\_\_ hundreds \_\_\_\_ tens \_\_\_ ones

Add the place values.

7.452 =

400 + 50 + 2

8. 901 =

9. 782 =

10. 220 =

11. 175 =

\_\_\_\_\_\_

12. 692 =

13. Write the value of 2 in each number.

125 20 240 \_\_\_\_ 204 \_\_\_ 412 \_\_\_

14. Write the value of 9 in each number.

139 \_\_\_\_\_ 915 \_\_\_\_\_ 392 \_\_\_\_\_ 926 \_\_\_\_

15. Write the value of I in each number.

160 100 301 \_\_\_\_ 951 \_\_\_ 518 \_\_\_

#### Complete.

1.

4 hundreds 6 tens 8 ones

7 hundreds I ten 9 ones

3 hundreds 5 tens 5 ones

2 hundreds 0 tens 6 ones

5 hundreds 4 tens 0 ones

8 hundreds 2 tens 2 ones

9 hundreds 3 tens 4 ones

hundreds	tens	ones		
i i i i i i i i i i i i i i i i i i i	6	8	=	468
			=	
			=	
			=	
			=	_
			=	-
<u></u>			=	

Complete the place-value chart.

Then write the number and the number word.

#### 2. I hundred 9 tens 3 ones

hundreds	tens	ones

\_\_\_\_ ninety-three

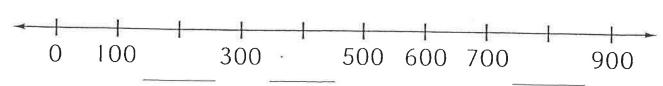
#### 3. 7 hundreds 0 tens 4 ones

hundreds	tens	ones

four

Write the missing numbers on the number line.

4.



### Ordering Numbers

Write the following numbers in order from least to greatest.

356, 563, 635	
599, 799, 999, 899	
155, 55, 78, 400	
100, 0, 12, 987	
245, 128, 720, 210	
973, 812, 970, 109	
Write the following numbers in order from	greatest to least.
750, 770, 780, 790	
621, 136, 216, 12	
999, 993, 996, 995	
710, 515, 715, 520	
35, 70, 280, 140	S

Which answer correctly identifies the following group of numbers from least to greatest?

690, 560, 960, 850

356, 653, 536, 365

O A 365, 356, 536, 653
O B 653, 536, 365, 356
O C 356, 653, 365, 536

O D 356, 365, 536, 653

Which answer correctly identifies the following group of numbers from greatest to teast?

989, 969, 999, 909

O A 909, 969, 989, 999

O B 909, 999, 969, 989

O C 999, **989**, 969, 909

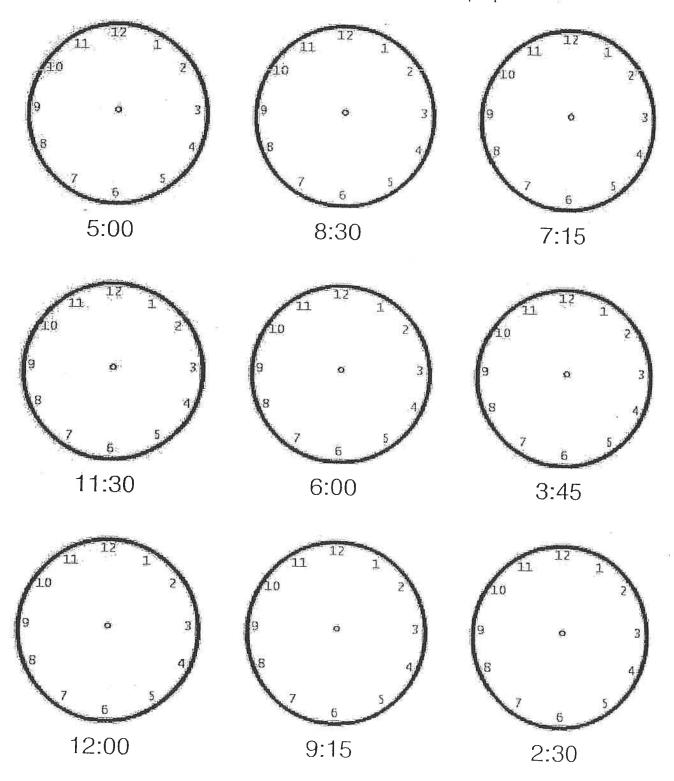
O D 999, 969, 989, 909

### Comparing numbers up to 1000

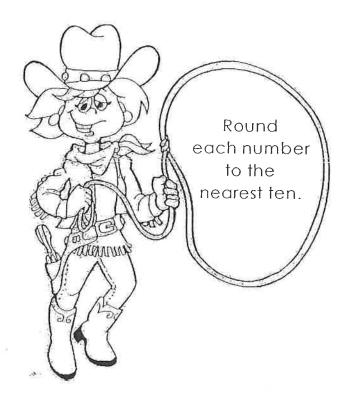
V	Vrite dov	vn sign: < (is less	or = (is equal)	or > (is	greater)
751		405	811		898
317		833	119		556
952		451	349		509
114		752	780		956
497		716	696		616
338		233	389		283
197		282	259		401
204		126	963		184
714		396	975		420

### Draw the Time

Draw hands on each clock face to reflect the proper time.



Name	



519		324	·
976		. 885	-
377	-	732	
416		166	
690		898	
411	-	188	
560		991	

787	:		404	852
224	4		378	527
607			553	788
252	<del>-</del>		812	646
141			207	874
337		V - 3	750	302
407			386	105

### Three Digit Subtraction Worksheet

Find the answer.

### Math Addition Practice

 $\mathbf{1}_{\epsilon}$ 

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

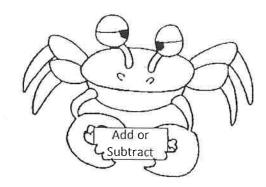
14.

15.



#### Add or Subtract

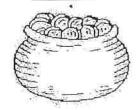
Find the sum or the difference.



### Pot of Gold Addition

Solve each addition problem and write the sum on the pot of gold.

\$3.49 +\$1.00



\$2.23 +\$4.41



\$1.38 +\$2.10



\$3.01 +\$5.90



\$6.71 +\$2.18



\$5.26 +\$2.32



\$7.25 +\$1.42



\$3.27 +\$6.02



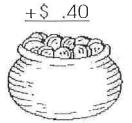
\$3.45 +\$5.41



\$8.07 +\$1.42



\$9.31



\$1.78 +\$4.21



\$5.63 +\$2.24



\$1.82 +\$4.17



\$6.24 +\$2.35



\$7.14 +\$2.85



|--|

### Identifying and Adding Coins

I. Circle the name of this coin.

penny

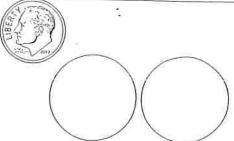
nickel

dime

quarter







4. Circle the name of this coin.

penny

nickel

dime

quarter





7. What is the total value of these coins? Show how you could count up to add them. Use skip counting skills.











8. Circle the name of this coin.

penny

nickel

dime

quarter



6. Draw 3 coins you could trade for this coin.



7. What is the total value of these coins? Show how you could count up to add them. Use skip counting skills.



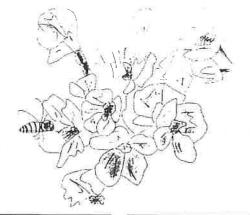












### Secret Multiplication Word Puzzle Spring - Twos

Name:			
Date:			

INSTRUCTIONS: Multiply each number. Then match the answer to the letter in the Secret Message alphabet key. Write the letter on the blank above the problem number.

1	4
X	2
-	

	*		2
19	8	6	17
19	1	18	

	Secret Message Alphabet Key											
A= 9	B= 14	C= 49	D= 72	E= 8	F= 32	G= 24	H= 20	I= 28	J= 64	K= 27	L= 81	M= 56
N= 45	O= 48	P= 21	Q= 30	R= 36	S= 4	T= 7	U= 10	V= 35	W= 15	X= 54	Y= 16	Z= 63



X

X

X

X

14

12

17

8

X

X

X

X

11

16

# Secret Multiplication Word Puzzle Spring - Threes

to the le	the blank a	Secret Message above the pro	blem numb	er. 5	
X	3 0	<u>x</u>	3	<u>x</u>	3
8	0	9	9	10	8
X	3	_X	3	<u> </u>	3
13	6	14	3	15	3
X	3	<u>x</u>	3	<u>x</u>	1
18	3	19	3	20	3
X	5	Х	6	X	9

				Sec	ret Mes	sage A	lphabet	Key				
۸- ۵	R- 0	C= 48	D= 45	E= 6	F= 32	G= 14	H= 4	I= 42	J= 25	K= 40	L= 36	M= 28
			O= 35		S= 7	T= 27	U= 24	V= 54	W= 49	X= 5	Y= 63	Z= 81

10

2



#### Secret Multiplication Word Puzzle **Spring - Fours**

Name:			
Date:			

INSTRUCTIONS: Multiply each number. Then match the answer to the letter in the Secret Message alphabet key. Write the

		and the same	letter on the blank	above the problem numb	oer.
1 	6	<sup>2</sup> 4 <u>X 1</u>	<sup>3</sup> 4 2 0	4 x 4	5 4 x 8
<b>X</b>	7	7 8 x 4	8 4 x 3	9 4 x 4	10 0 x 4
11 X	4 2	12 4 x 5	13 6 x 4	14 9 x 4	15 4 x 9
16 X	7 4	17 1 x 4	18 5 x 4	19 2 x 4	20 3 x 4
		11 7 — 7	12 18 4 ————————————————————————————————————		

	Secret Message Alphabet Key											
A= 9	B = 63	C= 14	D= 20	E= 28	F= 49	G= 12	H= 18	I= 0	J= 24	K= 10	L= 16	M= 36
N= 4	O= 21	P= 8	Q= 3	R= 42	S= 7	T= 54	U= 32	V= 56	W= 64	X= 81	Y= 6	7= 48

19

3

17

14



# Secret Multiplication Word Puzzle

a			Spring - Fives	
		to the letter in the Se	lultiply each number. The ecret Message alphabet k pove the problem numbe	cey. Write the
1 6 x 5	<sup>2</sup> 1 x 5	<sup>3</sup> 5 x 3	5 x 9	5 x 4
<sup>6</sup> 5 x 1	<sup>7</sup> 5 x 5	8 4 x 5	<sup>9</sup> 5 x 5	10 5 x 0
11 5 x 6	12 3 x 5	13 5 X 8	14 9 x 5	15 <b>5 x 2</b>
16 7 x 5	17 0 x 5	18 5 x 7	19 8 x 5	2 x 5
		2 11 1 — 20		

1					Sec	ret Mes	sage A	phabet	Key				
	A= 15	D- 72	C- 30	D= 24	F= 48	F= 21	G= 0	H= 10	I= 5	J= 56	K= 40	L= 9	M= 36
	A= 15 N= 45	0= 14	P= 64	Q= 7	R= 18	S= 20	T= 35	U= 28	V= 6	W= 3	X= 32	Y= 63	Z= 42

Name\_\_\_\_

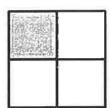
Date\_\_\_\_\_

### Fractions

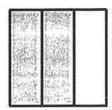
Directions: Draw a line to match the picture to its fraction



<u>2</u> 3



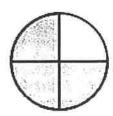
<u>3</u> 4



<u>1</u> 2



<u>1</u> 4



<u>2</u> 2

Shade the following shapes to show the given fraction. Partition and shade the shapes below to show the given fraction

# At the Zoo

Underline the nouns in each sentence.

A noun is a word that names a person, place, or thing.

The children ride a bus to the zoo.

A boy pets a starfish in the water.

A monkey eats a banana in the tree.

The penguin jumps into the pool.

My teacher likes the swans near the pond.

The girls feed the goats in the barn.

The class watches a show with dolphins.

A boy eats a sandwich on the bench.

A butterfly flies onto a leaf.

The shop has fun toys and clothes.







Name:	

Date		
Duce	Ů	53

### Verbs: A verb is an action word.

Color the verbs in the chart blue.

desk	skip	yell	dog
run	boy		draw
write	cat	play	house
bug	dad	fly	ride
pig	tent	cut	mom
	run write bug	run boy write cat bug dad	run boy cup write cat play bug dad fly

Write the verbs from the chart on the lines.

. .\_\_\_\_

7.

2.

8 = \_\_\_\_

3.\*

9.

4.

10.

5.

6.

12.

Choose one verb to write in a complete sentence.

### Contractions

A contraction is a way to make two words into one word.

Some letters will be left out, but an apostrophe will replace them.



Directions: Use the words from the box to answer the questions below.

.1	·		1	The question	ons below.	
aren t	haven't	can't	we ve	weren't	you ve	hasn't

1. Write the correct contractions below.

2. Rewrite the sentences below using contractions from the box.

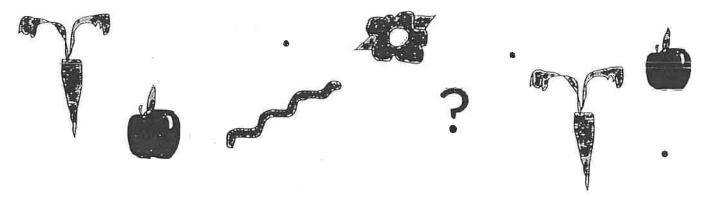
I hey have not been on the computer.

We were not ready for the train ride!

Most students are not here.

## Punctuation: In the Garden

Every statement ends with a period. Every question ends with a question mark. Add a period or question mark to the end of each sentence.



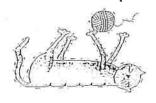
Do-you see the worms
I like growing carrots
An apple fell from a tree
Is the sun out
The flowers are pink
A bird dropped a seed
Where is the shovel
Today is a nice day
Planting a garden is fun

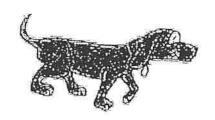
Name:	



<u>Directions:</u> Read the sentences below. Some of the words need capital letters, but they are missing. Think about what words need capital letters, and write them where they belong. {Words that need capital letters: first word in a sentence, names, holidays, special places, days of the week, months, and l.}

- 1. my friend patty and her mom went to mcqueen's pet store and bought a new kitten.
- 2. patty named her new pet fluffy.
- 3. patty's mom, judy, gave fluffy a blue pillow to sleep on.
- 4. next saturday will be valentine's day.
- 5. patty made a special heart-shaped card for fluffy
- 6. fluffy plays very well with patty's dog, pugsy.
- 7. i think patty will take good care of fluffy.





### Capitals

Circle the words in each sentence that need a capital letter. Write them on the lines.

1. when will mike and susan go to the park?

2. they live in london, england.

3. the dogs' names are duffy and max.

4. there are many countries in south america.

5. the name of the park is central park.

#### The Bike Ride

The day was sunny and warm. It was perfect for riding bikes. "How about a bike ride, Dad?" I asked. "It will be our first one this year. We could ride to the **creek** and back. All the trees are in bloom. It will be a pretty ride!"

Dad looked at me. "That's a long uphill ride on the way home. It might be too hard for you."

"No, I'm in great shape," I said. I put on my helmet. Then I began to pedal up and down the driveway. Soon I was huffing and puffing. "Maybe I'm not in such good shape after all!" I said.

Dad laughed. "The problem is not you," he said. "Your tires are almost flat."

So, Dad and I went out to the garage. He took his air pump off the wall. "This will do the trick," he said.

Ν	ame Date	
U.	se what you read in the passage to answer the questions.  • Who are the characters in the story?	
2	• Why does Dad think the ride home might be hard?	
3.	Why does Jada have a hard time riding her bike?	
4.	What does "huffing and puffing" mean?	
<b>5.</b>	What is a <b>creek</b> in the story?	
6.	What kind of weather is in the story?	
		( <b>)</b>

### The Story of Yen

Yen did all of the **chores**. Her stepmother gave her one bowl of rice a day. One day, Yen took her meal down to the fish pond. She started to cry. Her tears fell on the pond. A small goldfish swam to her. It opened its mouth.



"I see that you are starving, too," said Yen. She gave the goldfish some of her rice.

Yen visited the goldfish every day. One day, her stepmother saw Yen talking to the fish. That night her stepmother said, "You work hard. I've cooked you supper." The goldfish was on the dish.

Yen buried her friend. She dreamed about the fish. It told her that it had "wishing bones."

The king had a party. Yen was not allowed to go. She dug up the bones and made a wish. The bones became a lovely dress and golden slippers. Yen went to the party. She saw the king, and it was love at first sight! Yen and the king were married. Her stepmother wasn't allowed to visit.

	AC.	
24		
Why doe	s Yen share her ric	ce with the goldfish?
		ii e
What hap	pened to the gold	dfish?
W 250		
What story	y do you know the	at is likė this one?
What story	y do you know the	at is lîkê this one?
What is sir	2 485 A	at is like this one?  ory and the one you
What is sir	milar about this sto	<i>**</i>
What is sir know? Wh	milar about this sto	ory and the one you