Mother of Christ Catholic School 2022 Summer Assignment

Entering 2nd



Complete the place-value.

1.310 =

2.529 =

____ hundreds ____ tens ___ ones

3. 608 =

____ hundreds ____ tens ___ ones

4.679 =

____ hundreds ____ tens ___ ones

5. 840 =

____ hundreds ___ tens ___ ones

6. 334 =

____ hundreds ____ tens ___ ones

Add the place values.

7.452 =

400 + 50 + 2

8.901 =

9. 782 =

10. 220 =

11. 175 =

12. 692 =

13. Write the value of 2 in each number.

125 20 240 ____ 204 ___ 412 ___

14. Write the value of 9 in each number.

139 _____ 915 _____ 392 _____ 926 ____

15. Write the value of I in each number.

160 100 301 ____ 951 ___ 518 ___

Complete.

1.

4 hundreds 6 tens 8 ones

7 hundreds I ten 9 ones

3 hundreds 5 tens 5 ones

2 hundreds 0 tens 6 ones

5 hundreds 4 tens 0 ones

8 hundreds 2 tens 2 ones

9 hundreds 3 tens 4 ones

hundreds	tens	ones		
# # # # # # # # # # # # # # # # # # #	6	8	=	468
			=	
			=	tion
			=	1
			=	 -
×			=	

Complete the place-value chart.

Then write the number and the number word.

2. I hundred 9 tens 3 ones

hundreds	tens	ones

_____ ninety-three

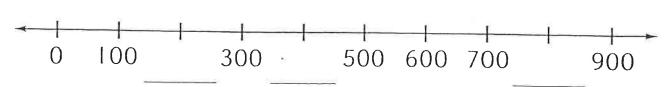
3. 7 hundreds 0 tens 4 ones

hundreds	tens	ones

__ four

Write the missing numbers on the number line.

4,



Ordering Numbers

Write the following numbers in order from least to greatest.

050 500 005	
356, 563, 635	
599, 799, 999, 899	
155, 55, 78, 400	
100, 0, 12, 987	
245, 128, 720, 210	
973, 812, 970, 109	
Write the following numbers in order from	greatest to least.
750, 770, 780, 790	
621, 136, 216, 12	· · · · · · · · · · · · · · · · · · ·
999, 993, 996, 995	
710, 515, 715, 520	
35, 70, 280, 140	

Which answer correctly identifies the following group of numbers from least to greatest?

690, 560, 960, 850

Which answer correctly identifies the following group of numbers from greatest to least?

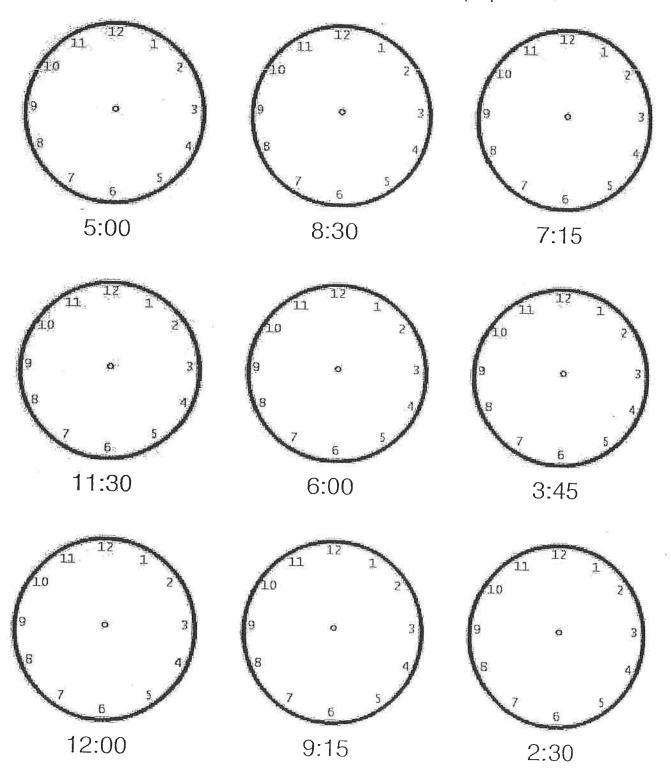
989, 969, 999, 909

Comparing numbers up to 1000

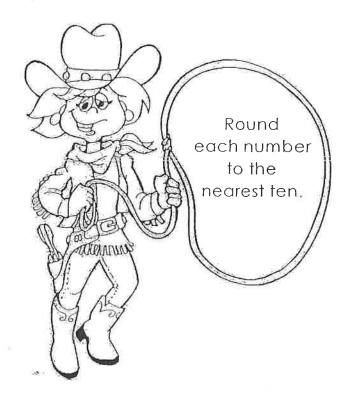
W	rite dow	n sign: < (is less)	or = (is equal)	or > (is	greater)
751		405	811		898
317		833	119		556
952		451	349		509
114		752	780		956
497		716	696		616
338 -		233	389		283
197		282	259		401
204		126	963		184
714		396	975		420

Draw the Time

Draw hands on each clock face to reflect the proper time.



Name.	



519 324 976 885 377 732 416 166 690 898 411 188				
377 732 416 166 690 898	519	· 	324	
416 166 690 898	976		_{s.} 885	
690 898	377		732	
	416		166	?
411 188	690	2 5 - 112 - 1	898	
	411		188	?

787	404	852
224	378	527
607	553	788
252	812	646
141	207	874
337	750	302
407	386	105
988	291	161

Three Digit Subtraction Worksheet

Find the answer.

Math Addition Practice

1...

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

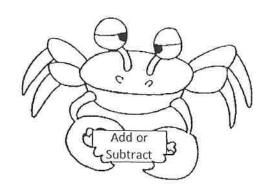
14.

15.



Add or Subtract

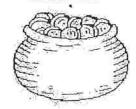
Find the sum or the difference.



Pot of Gold Addition

Solve each addition problem and write the sum on the pot of gold.

\$3.49 +\$1.00



\$2.23 +\$4.41



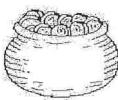
\$1.38 +\$2.10



\$3.01 +\$5.90



\$6.71 +\$2.18



\$5.26 +\$2.32



\$7.25 +\$1.42



\$3.27 +\$6.02



\$3.45 <u>+\$5.41</u>



\$8.07 +\$1.42



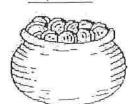
\$9.31 +\$.40



\$1.78 +\$4.21



\$5.63 +\$2.24



\$1.82 +\$4.17



\$6.24 +\$2.35



\$7.14 +\$2.85



Name	

Identifying and Adding Coins



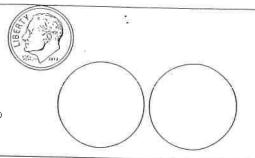
penny

nickel

dime quarter



3. Which two coins could you trade for this coin? Write the amounts in the circles.



4. Circle the name of this coin.

penny

nickel dime

quarter



5. What is the value of this coin?

6. Which coins could you trade for this coin? Draw circles with the coin amounts written inside.

7. What is the total value of these coins? Show how you could count up to add them. Use skip counting skills.













penny



6. Draw 3 coins you could trade for this coin.



7. What is the total value of these coins? Show how you could count up to add them. Use skip counting skills.



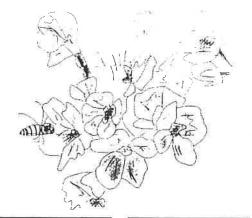












Secret Multiplication Word Puzzle Spring - Twos

Name:		
Date:		

INSTRUCTIONS: Multiply each number. Then match the answer to the letter in the Secret Message alphabet key. Write the letter on the blank above the problem number.

1	4
X	2
-	

19	8	6	17
19		18	

				Sec	ret Mes	sage A	phabet	Key				
A= 9	B= 14	C= 49	D= 72	E= 8	F= 32	G= 24	H= 20	I= 28	J= 64	K= 27	L= 81	M= 56
N= 45	O= 48	P= 21	Q= 30	R= 36	S= 4	T= 7	U= 10	V= 35	W= 15	X= 54	Y= 16	Z= 63



Secret Multiplication Word Puzzle Spring - Threes

Name:	
Date:	

INSTRUCTIONS: Multiply each number. Then match the answer to the letter in the Secret Message alphabet key. Write the letter on the blank above the problem number.

1		3
	X	8

20	3
X	9

14 3 20 9 17 12

10 2

Secret Message Alphabet Key

L= 36 M = 28J = 25K = 401= 42 F= 32 G= 14 H= 4 E= 6 D= 45 A = 0B= 9 C = 48Z= 81 Y= 63 X=5V= 54 W = 49S= 7 T= 27 U= 24 R= 12 Q= 35 P=3N= 16 0 = 72



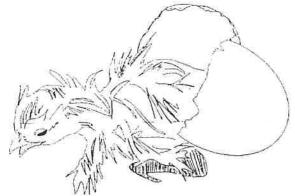
Secret Multiplication Word Puzzle Spring - Fours

Name:			
Date:			

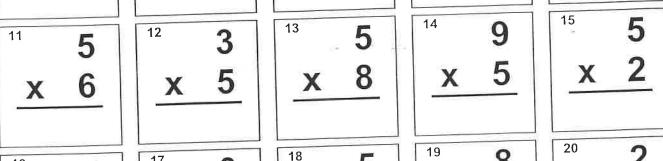
INSTRUCTIONS: Multiply each number. Then match the answer to the letter in the Secret Message alphabet key. Write the letter on the blank above the problem number.

		一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个	letter on the blank a	above the problem numb	er.
1 X	4 6	x 1	x 0	4 x 4	5 4 X 8
X	7	7 8 x 4	* 4 x 3	9 4 x 4	10 0 x 4
11 X	2	12 4 X 5	13 6 x 4	14 9 x 4	15 4 x 9
16 X	7 4	1 1 x 4	18 5 x 4	19 2 x 4	20 3 x 4
		11 7	12 18 4	16	

				Sec	ret Mes	sage A	lphabet	Key				
A= 9	B= 63	C= 14	D= 20	E= 28	F= 49	G= 12	H= 18	I= 0	J= 24	K= 10	L= 16	M= 36
	O= 21											



			Secret N	/Jultiplica Spring	ation W g - Fives	ord Puzz	le
		to the l	: UCTIONS: I	Multiply each Secret Messagabove the pro	ge alphabet	key. Write tr	e answer ne
1 6 x 5	2 1 x 5	3 X	5 3	X	5 9	5 X	5 4
⁶ 5	7 5 X 5	8 5 X	4 5	9 X	5 5	10 X	5 0
] [14		15	



16 X	7 5	17 	0 5	18 X	5 7	19 X	8 5	 2 5

	1	20	2	11	13	8	
20	3	18	<u> </u>	20	2	14	10

Secret Message Alphabet Key		
= 00 D 04 F= 40 F= 21 G= () H= 10 I= 3 J= 30 K	40 L= 9	M= 3
A= 15 B= 72 C= 30 D= 24 E= 48 F= 21 G= 0 H= 10 I= 5 J= 56 K= N= 45 O= 14 P= 64 Q= 7 R= 18 S= 20 T= 35 U= 28 V= 6 W= 3 X=	32 Y= 63	Z= .

Name____

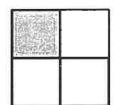
Date____

Fractions

Directions: Draw a line to match the picture to its fraction.



<u>2</u> 3



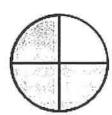
<u>3</u> 4



<u>1</u> 2



<u>1</u> 4



<u>2</u> 2

Shade the following shapes to show the given fraction. Partition and shade the shapes below to show the given fraction.

At the Zoo

Underline the nouns in each sentence.

A noun is a word that names a person, place, or thing.

The children ride a bus to the zoo.

A boy pets a starfish in the water.

A monkey eats a banana in the tree.

The penguin jumps into the pool.

My teacher likes the swans near the pond.

The girls feed the goats in the barn.

The class watches a show with dolphins.

A boy eats a sandwich on the bench.

A butterfly flies onto a leaf.

The shop has fun toys and clothes.







Name:	

Date ____

Verbs: A verb is an action word.

Color the verbs in the chart blue.

jump	desk	skip	yell	dog
pencil	run	boy	СИР	draw
school	write	cat	play	house
eat	bug	dad	fly	ride
swim	pig	tent	cut	mom

Write the verbs from the chart on the lines.

. .____

7.....

2. _____

8...

3.

9.

4.

10.

5.

||.

6.

12.____

Choose one verb to write in a complete sentence.

Contractions

A contraction is a way to make two words into one word.

Some letters will be left out, but an apostrophe will replace them.



Directions: Use the words from the box to answer the questions below.

dpan't	1			7 9405110	DEIOVV.	
aren t	haven f	can't	we've	weren't	you ve	hasn't
				I		Hasiri

1. Write the correct contractions below.

2. Rewrite the sentences below using contractions from the box.

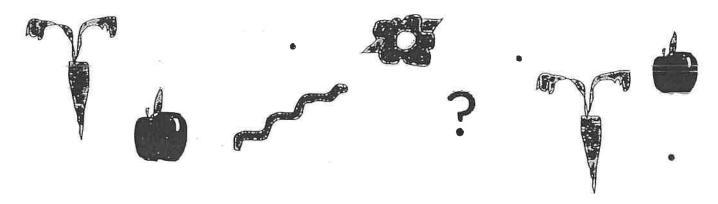
They have not been on the computer.

We were not ready for the train ride!

Most students are not here.

Punctuation: In the Garden

Every statement ends with a period. Every question ends with a question mark. Add a period or question mark to the end of each sentence.



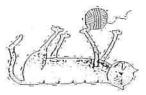
Do-you see the worms
I like growing carrots
An apple fell from a tree
Is the sun out
The flowers are pink
A bird dropped a seed
Where is the shovel
Today is a nice day
Planting a garden is fun

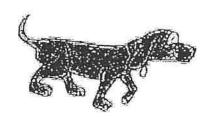


Missing Capital Letters

<u>Directions:</u> Read the sentences below. Some of the words need capital letters, but they are missing. Think about what words need capital letters, and write them where they belong. {Words that need capital letters: first word in a sentence, names, holidays, special places, days of the week, months, and I.}

- my friend patty and her mom went to mcqueen's pet store and bought a new kitten.
- 2. patty named her new pet fluffy.
- 3. patty's mom, judy, gave fluffy a blue pillow to sleep on.
- 4. next saturday will be valentine's day.
- patty made a special heart-shaped card for fluffy
- 6. fluffy plays very well with patty's dog, pugsy.
- 7. i think patty will take good care of fluffy.





Capitals

Circle the words in each sentence that need a capital letter. Write them on the lines.

1. when will mike and susan go to the park?

2. they live in london, england.

3. the dogs' names are duffy and max.

4. there are many countries in south america.

5. the name of the park is central park,

The Bike Ride

The day was sunny and warm. It was perfect for riding bikes. "How about a bike ride, Dad?" I asked. "It will be our first one this year. We could ride to the **creek** and back. All the trees are in bloom. It will be a pretty ride!"

Dad looked at me. "That's a long uphill ride on the way home. It might be too hard for you."

"No, I'm in great shape," I said. I put on my helmet. Then I began to pedal up and down the driveway. Soon I was huffing and puffing. "Maybe I'm not in such good shape after all!" I said.

Dad laughed. "The problem is not you," he said. "Your tires are almost flat."

So, Dad and I went out to the garage. He took his air pump off the wall. "This will do the trick," he said.

0

	Date	$ \}$ $m{5}$
	ou read in the passage to answer the questions.	
1. Who c	are the characters in the story?	
 		}.
		9
2. Why d	toes Dad think the state is	\{ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
be har	does Dad think the ride home might	}
		}
Why do	oes Jada have a hard time riding	
her bik	(e?	
• What d	does "huffing and puffing" mean?	
-		
• What is	a creek in the story?	
, , , , , , , , , , , , , , , , , , , ,	G Cleek III INE STORY?	
What kir	nd of weather is in the story?	
		9
		•
mmon Core Comprehens	nsion Grade 2 • @2012 Newmark Leaming, LLC	

The Story of Yen

Yen did all of the **chores**. Her stepmother gave her one bowl of rice a day. One day, Yen took her meal down to the fish pond. She started to cry. Her tears fell on the pond. A small goldfish swam to her. It opened its mouth.



"I see that you are starving, too," said Yen. She gave the goldfish some of her rice.

Yen visited the goldfish every day. One day, her stepmother saw Yen talking to the fish. That night her stepmother said, "You work hard. I've cooked you supper." The goldfish was on the dish.

Yen buried her friend. She dreamed about the fish. It told her that it had "wishing bones."

The king had a party. Yen was not allowed to go. She dug up the bones and made a wish. The bones became a lovely dress and golden slippers. Yen went to the party. She saw the king, and it was love at first sight! Yen and the king were married. Her stepmother wasn't allowed to visit.

	A:	
Why does y	'en share her rice w	ith the goldfish?
What happe	ned to the goldfish?	
1.8		
What story c	lo you know that is	like this one?
What story c	lo you know that is	likė this one?
What is simila	ar about this story ar	- Z
# W	ar about this story ar	- Z